



CITY UNIVERSITY  
LONDON



Leading education  
and social research  
Institute of Education  
University of London

# MSc Joint Professional Practice: Language and Communication

[www.ioe.ac.uk](http://www.ioe.ac.uk)

[www.city.ac.uk/lcs](http://www.city.ac.uk/lcs)



Talklink

[www.talklink.org](http://www.talklink.org)

Based on the Joint Professional Development Framework initiated by ICAN

Developed and delivered by the Institute of Education and The City University, London

The first master's level accreditation set within the extension level of the framework

Endorsed by the DfCSF, the DoH, the RCSLT and the TTA

Gives teachers and speech and language therapists opportunities to share theory and professional practice across the disciplinary boundaries of health and education

You will explore the needs of children with speech, language and communication difficulties from a range of perspectives, and examine how teachers and speech and language therapists can work together within inclusive classroom and institutional contexts. By grounding the courses in both an academic base of special and inclusive education and language and communication studies, we will provide you with knowledge and skills to meet the needs of these children.

Part-time students have up to four years to complete their studies. Delivery is through a mixture of contact teaching and distance learning, supported by web-based materials. Collaborative planning has ensured that all participants will take a combination of courses led by City or Institute staff.

## Registration and fees

You must register initially with the Institute of Education. Single courses can be taken as a short programme.

For further information, including fees, see [www.talklink.org](http://www.talklink.org)

## Programme team

Programme leader (IOE)  
Gill Brackenbury  
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Programme leader (City)  
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## Compulsory courses

### Concepts and Contexts of Special and Inclusive Education

Taught at IOE, autumn term  
Thursday evenings

### Language, Learning and Development

Taught at City, spring term  
Web-based + three days' attendance

### Research, Design and Statistics (A)

Taught at City, autumn term  
Friday mornings

## Optional courses

You will also choose two optional courses. Recommended courses include Clinical Management, Evidence Based Practice in Education and Health, Developmental Language Impairment, Research, Design and Statistics (B), Reading and Spelling Difficulties, Understanding Specific Learning Difficulties (Dyslexia), and Assessing Specific Learning Difficulties (Dyslexia).

### Social, Emotional and Behavioural Development in Children with SLCN

Taught at IOE, summer term  
Web-based + three days' attendance

### Dissertation

Taken at City or IOE  
Years 2/3