



CITY UNIVERSITY  
LONDON



Leading education  
and social research  
Institute of Education  
University of London

# MSc Joint Professional Practice: Language and Communication

[www.ioe.ac.uk](http://www.ioe.ac.uk)

[www.city.ac.uk/lcs](http://www.city.ac.uk/lcs)



Talklink

[www.talklink.org](http://www.talklink.org)

Based on the Joint Professional Development Framework initiated by ICAN

Developed and delivered by the Institute of Education and The City University, London

The first master's level accreditation set within the extension level of the framework

Endorsed by the DfCSF, the DoH, the RCSLT and the TTA

Gives teachers and speech and language therapists opportunities to share theory and professional practice across the disciplinary boundaries of health and education

You will explore the needs of children with speech, language and communication difficulties from a range of perspectives, and examine how teachers and speech and language therapists can work together within inclusive classroom and institutional contexts. By grounding the modules in both an academic base of special and inclusive education and language and communication studies, we will provide you with knowledge and skills to meet the needs of these children.

Part-time students have up to four years to complete their studies. Delivery is through a mixture of contact teaching and distance learning, supported by web-based materials. Collaborative planning has ensured that all participants will take a combination of modules led by City or Institute staff.

## Registration and fees

You must register initially with the Institute of Education. The cost for the four compulsory modules for 2009–10 is £2,457, and the whole programme costs £4,914. Single modules can be taken as short courses.

For further information, see [www.talklink.org](http://www.talklink.org)

## Course team

Course leader (IOE)  
Gill Brackenbury  
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Course leader (City)  
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## Compulsory modules

### Concepts and Contexts of Special and Inclusive Education

Taught at IOE, autumn term  
Thursday evenings

### Language, Learning and Development

Taught at City, spring term  
Web-based + three days' attendance

### Evidence Based Practice in Education and Health

Taught at City, spring term  
Thursday afternoons

## Optional modules

You will also choose two optional modules. Recommended modules include Clinical Management, Developmental Language Impairment, Research Design and Statistics, Reading and Spelling Difficulties, Understanding Specific Learning Difficulties (Dyslexia), and Assessing Specific Learning Difficulties (Dyslexia).

### Social, Emotional and Behavioural Development in Children with SLCN

Taught at IOE, summer term  
Web-based + three days' attendance

### Dissertation

Taken at City or IOE  
Years 2/3